

**NEW PARK ACADEMY – JUNIOR & SECONDARY SITE**

**COLLECTIVE WORSHIP POLICY**

**FIRST CREATED: MAY 2011 – EDITION 1**

<b>EDITION NO.</b>	<b>REVIEW DATE:</b>	<b>FGB APPROVAL DATE:</b>
<b>1</b>	<b>MAY 2011</b>	<b>24.05.2011</b>
<b>2</b>	<b>NOV 2012</b>	<b>13.11.2012</b>
<b>3</b>		<b>24.06.2015</b>
<b>4</b>	<b>MAR 2017</b>	<b>26/6/17</b>
<b>5</b>	<b>JUNE 2018</b>	<b>28/6/18</b>
<b>6</b>	<b>MAR 2019</b>	<b>27/6/19</b>
<b>7</b>	<b>MAY 2020</b>	<b>REVIEWED MAY 2020 BY IAN T – NO CHANGES</b>
<b>8</b>	<b>OCTOBER 2022</b>	<b>NO CHANGES</b>
<b>9</b>	<b>NOVEMBER 2024</b>	<b>SOME CHANGES</b>

Policy Agreed	<b>Nov 2024</b>
To be reviewed	<b>NOVEMBER 2025</b>
Owner	<b>ALMUT BEVER-WARREN</b>
Signed	
Designation	<b>HEADTEACHER</b>

## **Collective Worship at New Park Academy Policy Document**

The Collective Worship Policy at New Park Academy pays due regard to statutory requirements

The Collective Worship Policy of New Park Academy is consonant with the philosophy and aims of the school as expressed in the school prospectus and mission statement.

### **Definition of Collective Worship**

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

### **Aims of Collective Worship**

#### **For the School:**

Collective Worship contributes significantly to the ethos of New Park Academy and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

#### **For the Pupils:**

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship that which is considered worthy
- consider spiritual and moral issues

- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be human

### **The Contribution of Collective Worship to aspects of the Curriculum**

Collective Worship time is distinct from curriculum time but will on occasions feature aspects of the curriculum, in order to enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich class work through its consideration of subject matter from different perspectives.

### **The Management of Collective Worship**

All members of staff and pupils and other stakeholders are encouraged to deliver collective worship and New Park School welcomes outside agencies and providers. Since Covid, we have not had a collective worship, and the changed cohort since then suggests this is not the best way forward. Sessions tailored to individual classes are held linked to identified current issues or visitors coming to school.

### **The Act of Collective Worship**

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources may also be used. School staff will determine the style/method and resources which are appropriate to the content, the age and background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection.

Any announcements given at the same time as collective worship will be of a positive nature.

### **Withdrawal**

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the head teacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.